



Chico Unified School District

1163 East Seventh Street, Chico, CA 95928-5999
(530) 891-3000

Administrative
Regulation:

#6146.5

Section: 6000

Instruction

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CUSD JUNIOR HIGH SCHOOL PROMOTIONAL REQUIREMENTS

Counselors at each junior high school shall be responsible for the curricular promotional requirements, monitoring student progress and recommending appropriate remediation as needed. Counselors shall consult with a student's language arts and/or mathematics teachers to determine academic progress towards district established standards in language arts and mathematics.

Curricular Requirements for Junior High School Students

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|---|---|-----------|------------------------|
| a) Mathematics | The student will be continuously enrolled in mathematics during junior high school. | OR | Proficiency in Algebra |
| b) English | The student will be continuously enrolled in English during junior high school. | | |
| c) Science/Health
Science | The student will be continuously enrolled in science and/or health. | | |
| d) Physical Education | The student will be continuously enrolled in physical education during junior high school. Students with a Medical Exemption will receive no PE credit, but will not be required to enroll in PE. | | |
| e) Social Studies/
History | The student will be continuously enrolled in Social Studies/History. | | |
| f) Applied/Fine Arts/
Foreign Language | The student will be enrolled in elective courses throughout junior high school. | | |

Promotion

Promotion for 6th, 7th and 8th graders enrolled at the junior high schools will be based upon:

- Credits:** Credits will be calculated by semester, but reviewed regularly to identify students in need of participation in the remediation/intervention program. A student will earn 50 out of 60 credits each year for promotion to the next grade, including credits earned in the remediation/intervention program. The same class may not be failed twice during a school year.
- Attendance:** A student must attend a minimum of 85% of total school days each year.
- Multiple Measures:** Students who score above the 39th percentile on the standardized test in reading and mathematics may be exempt from other multiple measures in these subject areas. Students who score below the 40th percentile in reading and mathematics on the standardized test shall pass other multiple measures at the "Meets Standard" level for those subjects.
- Review Committee:** A review committee comprised of the principal/designee, counselor, parent, student and any other person deemed relevant by the parent or school will be established at each site to consider special circumstances of students not meeting the promotional requirements and make a recommendation to the principal.

Remediation/Interventions (R/I)

- R/I Strategies** may include, but are not limited to, a class within the daily schedule, before or after school class, summer school, Saturday program or Alternative Education placement.
- Entry:** A student may begin R/I as deemed necessary by the parent/guardian and school officials.
- Credit:**

Regulation Approved: EAC 5/23/07; SAC 5/25/07; Reviewed 3/2023-No Changes



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- i) A student may earn five (5) credits for a failed class by successfully completing a quarter-long R/I strategy with minimal proficiency, as determined by the R/I team. The R/I strategy will be prescribed based upon the diagnosed reason for the student's deficiency.
 - ii) R/I services shall be offered on a space available basis.
- d) **Attendance:** A student must attend a minimum of 85% of the days in the R/I strategy.